

**ANALISIS PENGGUNAAN STRATEGI PENOLAKAN TIDAK LANGSUNG
DALAM BAHASA JEPANG OLEH MAHASISWA BAHASA JEPANG STBA
YAPARI ABA BANDUNG**

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Abstract

This study examined indirect refusal strategies in Japanese used by students. Data were taken from students of semester IV majoring in Japanese at Yapari School of Foreign Languages, Bandung of the 2010-2011 enrolment. Data were taken through WDCT (Written Discourse Completion Test). The findings of the research suggest that: 1) there were 7 indirect refusal strategies used by the respondents; 2) the most frequently used indirect refusal strategies were reasonings and expressions of regret in all contexts as indicated on WDCT; 3) the choice of strategies used was influenced by interlocutor; 4) the structures found in speech acts of indirect refusal strategies used by the respondents were structures of *Bahasa Indonesia* which were transferred into Japanese, and therefore, the use resulted in confusing Japanese.

Keywords: Discourse Completion Test, indirect refusal strategies and indirect speech act.